

AET MISSION

The mission of the Association of Educational Therapists is to define and set standards for the professional practice of educational therapy; to promote professional training, development, and research; and to create public awareness of and access to educational therapy services.

WHO BELONGS TO AET?

In addition to educational therapists, professionals from many disciplines join AET, among them...

- Speech-Language Professionals
- Social Workers, LCPC's, MFT's
- Psychologists
- Psychiatrists
- Occupational Therapists
- Regular Ed and Special Ed Teachers
- School Counselors
- Pediatricians
- Developmental Optometrists

All questions and concerns regarding AET membership can be directed to the Membership Manager at 800-286-4267 or membership@aetonline.org.



Association of EDUCATIONAL THERAPISTS

11300 W. Olympic Blvd
Suite 600
Los Angeles, CA 90064
Tel. 800.286.4267
Fax 310.437.0585
aet@aetonline.org

The Association of Educational Therapists: making a real difference in people's lives!

AET

Association of EDUCATIONAL THERAPISTS

"AET provides the missing link in the treatment of children with reading and learning disabilities: an understanding of the social-emotional-behavioral correlates of learning problems. They are almost always there, and too often neglected. AET helps to ensure a more comprehensive approach to all the issues our children confront."

Maryanne Wolf, Ph.D.
Director, Center for Reading and Language Research
Tufts University
Member of the AET Advisory Board

WHAT IS AET?

The Association of Educational Therapists is the national professional association for educational therapists. AET defines and sets standards for the professional practice of educational therapy. Educational therapists provide a broad range of individualized educational interventions for children and adults with learning disabilities and other learning challenges.

WHAT IS EDUCATIONAL THERAPY?

Educational therapy is the clinical practice of providing intensive, individualized compensatory and remedial intervention. Intervention approaches take into account the social, emotional, and neuro-biological factors that impact an individual's learning. These services are generally provided to individuals with various types of learning disabilities and other learning challenges, such as dyslexia; ADD; language processing problems; math difficulties; poor motivation; low academic self-esteem; poor social, organizational, and study skills; and performance anxiety.

WHAT ARE THE BENEFITS OF AET MEMBERSHIP?

- ◆ Subscription to AET's professional journal, *The Educational Therapist*
- ◆ A membership directory that facilitates referrals and reaches over 1,000 professionals
- ◆ Access to the Members Only area of the AET website that provides valuable information and resources for practitioners
- ◆ Continuing education opportunities for educational therapists, speech/language professionals, social workers, and other allied professionals
- ◆ Discounted rates for AET conferences, workshops, tapes, and CDs
- ◆ Free regional study groups that provide professional support and opportunities for the exchange of ideas and experiences
- ◆ Access to information regarding business practices, including information about low- cost professional liability insurance for Professional and Board Certified members

WHAT ARE THE TYPES OF MEMBERSHIP?

◆ **Board Certified Educational Therapist**

Board Certified membership (BCET) is granted to professional educational therapists with a Master's degree, who have been Professional members in good standing for at least one year, and have met additional requirements as specified by the AET Certification Board, including satisfactorily completing a peer-reviewed case study and exam.

◆ **Educational Therapist/Professional**

Professional membership (ET/P) is granted to educational therapists who have a Master's degree (or who have met the requirements of graduate level and/or upper division level courses), are engaged in educational therapy in private practice, public or private schools, private clinics, hospitals, or public agencies, and who have met a direct service minimum of 1,500 hours and supervision/mentoring requirements of AET.

◆ **Associate Educational Therapist**

Associate membership is open to individuals who have completed all academic training requirements and will complete the direct service hours and supervision/mentoring requirements before becoming Professional members of AET.

◆ **Allied Professional**

Allied Professional membership is open to any licensed or certified professional who works with learning disabled individuals in professions that interface with educational therapy (e.g., speech and language therapists, psychologists, pediatricians, school and/or learning center directors, etc).

◆ **Student**

Student membership is open to students who can verify that they are enrolled in a university program leading to qualification for professional membership.

◆ **General Member**

Open to any individual interested in the field of educational therapy.

EDUCATIONAL THERAPISTS ARE PROFESSIONALS WHO...

- ◆ Comprehensively address the learning experience, including the academic, social, and emotional aspects of learning.
- ◆ Conduct formal and informal assessments and integrate the results to develop a wide range of learning methods and strategies.
- ◆ Tailor remediation strategies, curriculum, and instructional methodology with consideration of the client's unique learning needs.
- ◆ Understand the ways in which underlying learning issues have an impact on other areas of academic and social functioning.
- ◆ Foster independence and self-advocacy in their clients to help them take control of their learning.
- ◆ Communicate with significant members of the client's world—including family, teachers, other professionals, and employers—for the purpose of developing productive support strategies and/or accommodations.