

# Monitoring Learning

**With each assignment, the student must ask himself/herself:**

- "What is the purpose of the assignment?"
- "What do I want to learn?"
- "What knowledge do I have that will assist in the learning of this material?"
- *I wonder why...*
- *Are there any clue words and phrases that might help me figure out what text structure I'm reading?*
- *Before I continue reading, I need to stop and think about what I just read and make sure I understand it. If I don't, I need to stop and plan.*
- *What might happen next? Why do I think that?*
- *What was this paragraph/ page about?*
- *How does the graphic on this page help me understand the text?*
- *This wasn't what I expected. I expected \_\_\_\_\_ because \_\_\_\_\_, but I understand why the author chose to have the author act this way. Why?*
- *What can I write or draw that might help me remember and understand what I just read?*
- *How well did I read and understand?*
- *What strategies worked well for me?*
- *What strategies did not work for me?*
- *What should I do next time?*
- *Do I need some help for next time?*
- *How will I remember what I read?*