

ASSOCIATION OF EDUCATIONAL THERAPISTS
DALLAS / PROFESSIONAL WORKSHOP

Friday, February 1, 2019

Register Online: www.AETonline.org

Send completed registration form with payment to:

Association of Educational Therapists
 7044 S. 13th St., Oak Creek, WI 53154
 Fax: 414-768-8001

Information below will be displayed on attendee badge.

Name: _____
 Credentials (25-character limit) _____
 Company Name: _____
 Address: _____
 City/State/Zip: _____
 Phone: _____
 E-mail: _____

First-time attendee: Yes No

Special physical accommodations needed:
 No Yes (explain: _____)

Dietary needs: No Yes (explain: _____)

REGISTRATION FEES (continental breakfast and lunch included)

	Early Bird by Jan. 20	After Jan. 20
AET member (2315)	\$145 <input type="checkbox"/>	\$165 <input type="checkbox"/>
Non-member (2315)	\$185 <input type="checkbox"/>	\$205 <input type="checkbox"/>
(3) Non-members or more registering at once (2315) (mail/fax together for rate)	\$165 ea. <input type="checkbox"/>	N/A
SPECIAL: workshop AND AET general membership	\$225 <input type="checkbox"/>	\$225 <input type="checkbox"/>
Non-Member CEUs (4650)	\$20 <input type="checkbox"/>	\$20 <input type="checkbox"/>
Student (copy of valid student ID required) (2315)	\$95 <input type="checkbox"/>	\$120 <input type="checkbox"/>

TOTAL

Check is enclosed. (Make checks payable to AET.)

Charge my credit card.

Visa Mastercard American Express

Card #: _____ Exp. Date: _____

Card Holder Name (print): _____

Signature: _____

An emailed receipt from authorize.net will be sent to the above e-mail address when a credit card is processed.

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 ASSOCIATION OF
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The Neuropsychology of Reading and Mathematics Disorders

Friday, February 1, 2019
 Dallas, TX

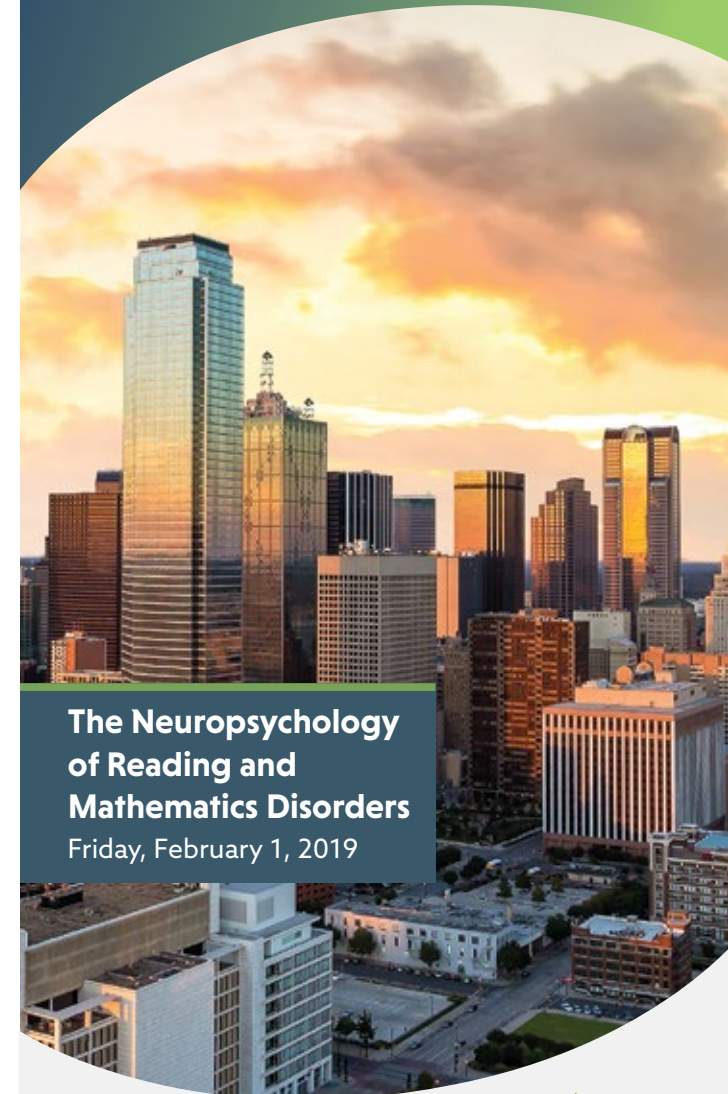
Continuing Ed Available!

AET, ASHA, BBS (CA), NASP, ALTA, TEA

REGISTER NOW!

www.AETonline.org

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The Neuropsychology of Reading and Mathematics Disorders

Friday, February 1, 2019

Empowering Professionals,
 Nurturing Learners


 ASSOCIATION OF
 EDUCATIONAL
 THERAPISTS



Featured Speaker: **Steven Gary Feifer, DEd, NCSP, ABSNP**

The Neuropsychology of Reading and Mathematics Disorders

This presentation will examine how children learn and acquire reading and mathematical skills from a brain-based educational perspective. The morning session will differentiate "dyslexia" from other reading disorders and classify developmental reading disorders into four distinct subtypes. A neuropsychological paradigm will provide a framework to explain multiple facets of the reading process and the Feifer Assessment of Reading will be discussed.

The afternoon presentation will explore the role of language, working memory, visual-spatial reasoning, and executive functioning in the acquisition of basic number skills. There will be a discussion of three essential ways in which numbers are formatted in the brain, including neurodevelopmental pathways that contribute to skills such as automatic fact retrieval, quantitative reasoning, and number sense. Specific case studies using the Feifer Assessment of Mathematics will be presented, along with scores of interventions.

Steven Gary Feifer, DEd, NCSP, ABSNP, is an internationally renowned speaker in the field of learning disabilities and has authored seven books on the neuropsychology of learning and emotional disorders in children. Dr. Feifer has 20+ years of experience as a school psychologist and currently conducts psychological and neuropsychological evaluations of students with learning disabilities. He is also a faculty instructor/consultant at the American Board of School Neuropsychology Program and a test developer for Psychological Assessment Resources (PAR).

Disclosure: Financial – Dr. Feifer receives honoraria from AET and royalties from Psychological Assessment Resources (PAR). Nonfinancial – No relevant relationships to disclose.

Participants will be able to:

- Discuss the four universal truths of reading and explain why traditional assessments can be misleading when identifying reading disorders.
- Describe the neural circuits that underscore phonological development, orthographic development, and comprehension skills.
- Discuss four subtypes of reading disabilities from a brain-behavioral perspective and apply evidenced-based interventions and strategies to address each.
- Explain the role of neurocognitive processes (language, working memory, visual-spatial functioning, and executive functioning) in math problem solving and quantitative reasoning.
- Identify three basic subtypes of math disabilities and assign targeted intervention strategies to each.

Who Should Attend?

This workshop is designed for professionals who would like to learn more about reading and mathematics from a brain-based educational perspective.

- Educational Therapists
- Learning Specialists
- Classroom Teachers
- Psychotherapists
- School Psychologists
- Social Workers
- Speech-Language Pathologists
- Educational Diagnosticians

What is AET?

The **Association of Educational Therapists (AET)** is the national professional association for educational therapists. **AET** defines and sets standards for the professional practice of educational therapy. Educational therapists provide a broad range of individualized educational interventions for children and adults with learning disabilities and other learning challenges.

EVENT LOCATION


Texas Scottish Rite Hospital
2222 Welborn Street
Dallas, Texas 75219



Free Parking

7:45 AM:	Registration
8:30 AM:	Welcome
8:45 AM:	Presentation begins
Noon:	Lunch
1:00 PM:	Presentation resumes
4:15 PM:	Presentation concludes

CONTINUING EDUCATION INFORMATION



The Association of Educational Therapists is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for 0.6 ASHA CEUs (Intermediate level, Professional area).

This program is offered for:

- AET: 6 CE hours
- ASHA: 0.6 CEUs (Intermediate level, Professional area)
- BBS (CA): 6 hours of CPD
- NASP: 6 hours of CPD
- ALTA: 6 CEU hours
- TEA: 6 hours of CPE credit

CANCELLATION POLICY

All cancellation requests must be in writing. Cancellations received by January 20, 2019 will be subject to a \$25 processing fee. **No refunds will be given after January 20, 2019.**