

22nd Annual AET Chicago Regional Workshop
Friday, March 11, 2016

Access Living, 115 West Chicago Avenue, Chicago, IL 60654
 Fourth Floor Gallery
 REGISTER ONLINE www.AETonline.org

Send completed registration form with payment to:
Association of Educational Therapists

7044 S. 13th St., Oak Creek, WI 53154 • P: 414-908-4949 F: 414-768-8001
 Information below will be displayed on attendee badge.

Name: _____
 Credentials (25-character limit) _____
 Company Name: _____

Address: _____

City/State/Zip: _____

Phone: _____

E-mail: _____

First-time attendee: Yes No

Special physical accommodations needed:
 No Yes (explain: _____)

Dietary needs: No Yes (explain: _____)

Registration Fees (continental breakfast and lunch)			
	Early Bird by Feb. 24	After Feb. 24	Total
AET member (2315)	\$125	\$150	
Non-member (2315)	\$160	\$190	
(3) Non-members or more registering at once (2315)	\$145 ea.	\$175 ea.	(mail/fax together for rate)
SPECIAL: workshop AND AET general membership*	\$200	\$200	
Non-Member CEUs (4650)	\$20	\$20	
Student (copy of valid student ID required) (2315)**	\$85	\$110	
Dinner at the Parthenon Restaurant Thursday, March 10, 2016 • 6:30pm	\$35	\$35	
*First-time members only			
***Must submit a copy of valid student ID with registration			Total:\$

Check is enclosed. (Make checks payable to AET.)

Charge my credit card.

Visa Mastercard American Express

Card #: _____ Exp. Date _____

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An e-mailed receipt from authorize.net will be sent to the above e-mail address when a credit card is processed. The personal information provided will not be used for any purposes other than those stated upon this form unless you provide your consent. AET endeavors at all times to treat your personal information in accordance with all applicable laws.

Association of Educational Therapists

**22nd Annual AET
 Chicago Regional
 Workshop**

**Educational Therapy in a
 Complex World:
 The Interface Between Brain
 Function, Learning Challenges
 and Clinical Intervention**



**March 11, 2016
 Chicago, IL**

**Educational Therapy
 in a Complex World**
 Friday, March 11, 2016 • Chicago, IL
Continuing Ed Available!
NASP, ASHA, AET
REGISTER NOW! www.AETonline.org


 ASSOCIATION OF
 EDUCATIONAL
 THERAPISTS
 7044 S. 13th St.
 Oak Creek, WI 53154

Association of Educational Therapists Educational Therapy in a Complex World

WHO SHOULD ATTEND?

This daylong series of sessions has been designed for professionals who are interested in exploring supports and interventions that must be considered for effective practice.

- Educational Therapists
- Psychotherapists
- Learning Specialists
- School Psychologists
- Classroom Teachers
- Social Workers
- Developmental Therapists
- Speech/Language Therapists

WHAT IS AET?

The **Association of Educational Therapists (AET)** is the national professional association for educational therapists. **AET** defines and sets standards for the professional practice of educational therapy. Educational therapists provide a broad range of individualized educational interventions for children and adults with learning disabilities and other learning challenges.

AET Advisory Board

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Educational Therapy in a Complex World:

The Interface Between Brain Function, Learning
Challenges and Clinical Intervention

Featured Speakers: 8:30am - 12:00pm

Joseph Palombo, M.A., LCSW and Andrew Suth, Ph.D.

This workshop will delve into the complex connection between learning challenges and the social-emotional experiences of students. The presenters offer an understanding of how the emotional and the cognitive are inextricably connected. The first part of the workshop will focus on how professionals can identify and assess when and how learning issues are affected by and influence the psychological self. The next part will present clinical interventions that educational therapists may use to ameliorate students' learning problems. Interventions will focus on a complexity model that moves away from a linear understanding of brain and behavior and embraces a modern, non-linear dynamic view of the self.

LEARNING OBJECTIVES

Participants will be able to:

1. Summarize the psychodynamics involved in students with learning challenges
2. Describe new tools for assessing the effects of those challenges on social-emotional functioning
3. Identify the red flags for when a client may need further psychotherapeutic support and intervention
4. Outline possible interventions that will help clients heal from the sources of difficulty related to learning and processing challenges

Joseph Palombo is a Clinical Social Worker who is the Founding Dean and current member of the Faculty of the Institute for Clinical Social Work, Chicago. Mr Palombo has served as the Director of the Joseph Palombo Center for Neuroscience and Psychoanalytic Social Work and works within the Child & Adolescent Psychoanalytic Therapy Program of the Chicago Institute for Psychoanalysis. He also maintains a private practice. He has numerous publications to his credit and has authored several books.

Andrew Suth is an Associate Professor at Illinois School of Professional Psychology, and the associate director of the Palombo Center for the study of Neuroscience and Psychoanalytic Social Work at the Institute for Clinical Social Work. He also has a private practice for therapy and assessment.

Breakout Session: 1:15 – 2:15 pm

Kari Jo Bank Wagner, M.Ed., ET/P: Using Educational Therapy to Meet Reading Goals for Elementary Students: Classroom and Individual Strategies

Henry Davis, M.Ed., BCET, A Practical Guide to Empowering Adolescent Students Experiencing Math Challenges

Plenary Session: 2:30 - 4:00 pm

Chrisna Perry, Ph.D., Educational Psychologist, Founder Comprehensive Learning Services, Strategies to Support Students' Self-Regulated Learning

Event Location: Access Living
115 West Chicago Avenue, Chicago, IL 60654
Fourth Floor Gallery

Registration: 8:00 am

Presentation Start Time: 8:30 am

End Time: 4:00 pm

Wine & Cheese Reception: Friday, March 11 • 4:30-6:00 pm
(Hyde Park Location) directions provided at meeting


Home Hospitality Available: Contact Risa Graff at risajoyg@gmail.com

Optional Activity: Thursday, March 10, 2016 at 6:30 pm,
Fee: \$35/person

Dinner at the Parthenon Restaurant: 314 S. Halsted St.,
Chicago, IL (Advance Registration is required.)

Continuing Education Information:

APPROVED PROVIDER



ASHA
CONTINUING
EDUCATION
AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

The Association of Educational Therapists is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for:

- AET: 5.5 CE hours
- ASHA: 0.55 ASHA CEUs (Intermediate level, Professional area)
- NASP: 5.5 hours of CPD

Cancellation Policy: All cancellation requests must be in writing. Cancellations received by February 24, 2016 will be subject to a \$25 processing fee. **No refunds will be given after February 24, 2016.**

It is not AET's policy to recommend or endorse any specific program, product, speaker, institution, or instructional material.



REGISTER Today!

www.AETonline.org

See our website for more details