How Might We Support Student Agency with Design Thinking

Association of Educational Therapists
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SUPPORT STUDENT AGENCY THROUGH DESIGN THINKING

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BIOS

Ellen Deutscher is a Design Thinking and Creativity Consultant with over 20 years experience teaching 6th graders in the San Francisco Bay Area. She is a Teacher Coach for the IDEO Teachers Guild and works as an advisor to solidarity chapters of IDEO and Stanford d.school’s K12 space. Since 2011, Ellen has become both a learner and leader in the world of Design Thinking and Creative Confidence. Ellen gives talks, teaches workshops and classes in the archipelago throughout the SF Bay Area, and around the country.

Ellen holds a California Multiple Subject Teaching Credential and a BA in Psychology from University of California, Santa Cruz (UCSC).

Dvora Kravitz has been an Educational Therapist for three years. She is affiliated with the Association of Educational Therapists, and is currently working on training and hours to meet “Professional” status. Dvora worked for Los Angeles Unified School District as a special education teacher for seven years.

Dvora earned a Bachelor’s Degree in Special Education and Psychology from Loyola Marymount University, and a BA in Sociology from University of California, Los Angeles (UCLA).

LEARNER OUTCOMES:

• Observe and experience design thinking in action.
• Discuss design thinking process and mindsets.
• Recognize and give examples of our students struggling with self-agency.
• Hypothesize how design thinking might be used to empower our students.
• Examine additional resources for future study and experimentation.
AGENDA

- Live Experience: Design Sprint
- What IS Design Thinking?
  - Supporting Student Self Efficacy
  - Reflection Tool: I like, I wish, I wonder
- Questions and Answers

Design Sprint

- Empathize: Learn About your partner
- Define the need of your partner
- Ideate
- Build a prototype
- Test the prototype

WHAT IS DESIGN THINKING?
Design Thinking Mindsets

**HOW MIGHT WE? h.m.w.**

- This phrase is the first step in the Design Thinking mindset.
- It invites an open mind.
- It’s the opposite of the usual response to problems:
  - How do we do this?
  - How should we act like?

**GOAL FOR OUR STUDENTS AS ADULTS:**
Who is driving the learning?

- Student agency
- Balanced locus of control
- Self efficacy

REFLECTION VIA I like, I wish, I wonder…

Three Steps
- What did I like about this learning experience?
- What do I wish was included?
- What do I wonder about?

INVITATION TO EXPERIMENT: FREE COURSE

https://app.novoed.com/design-kit-2017-1
Q AND A

Links:
http://www.dvorakravitz.com/support-student-agency-through-design-thinking/
https://docs.google.com/document/d/12N4ideTMv4nU8NX0PovTzk6-ngiQtIlRpJo3Jr73YTc/pub