When Interventions Fail
Improving Outcomes with Resistant Clients
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OUR CULTURE TODAY

Our UNIQUE approach:
The "THERAPY PIECE" of what we do.
“No human being can exist for long without some sense of his own significance. Power means being able, and it is always interpersonal.”

Rollo May

Three types of power issues

1. Those who feel and act powerless
2. Those who make others feel powerless
3. Those who manage to maintain personal power in spite of severe disabilities

The “third ears” of the educational world

The way in which one mind speaks to another beyond words, sensing what other people think but may not say.
My three biases.....
- ...we can help children to learn...we can inspire them to learn, but we CANNOT make them learn.
- ...we must learn the difference between the unwilling and the unable.
- ...human beings are not their IEPs!

Richard’s IEP
- READING
  - 1. Work on word attack skills.
  - 2. Work on phonetic skills.
  - 3. Work on reading comprehension skills.
- VOCABULARY
  - 1. Increase vocabulary skills with the use of pictures.
- SPELLING
  - 1. Keep a list of reading and vocabulary words.
  - 2. Work on word attack skills.
  - 3. Work on phonetic skills.
- ARITHMETIC
  - 1. Work on place value, number sentences, decimal points, and rounding.
  - 2. Work on 3-digit, 3-number addition with carrying, 3-digit, 3 number subtraction with borrowing.
  - 3. Work on 1-digit 1 number multiplication
  - 4. Work on fractions, geometry, division and story problems.
- PROCESSING AREAS—work on visual and auditory memory skills

Just 9 months left............
The Organic Curriculum

- Personalized to what each client wishes to learn at that initial moment in time. They choose. They are in charge.

The Organic Curriculum

- Evolves “organically” using the “roots” of the client’s prior knowledge upon which to build mastery of unknowns that surface in each lesson.

The Organic Curriculum

- Acknowledges that learning depends on willingness, motivation, and trust.
The Organic Curriculum

- Addresses psychological needs for independence, personal power & caring interactions.

Initial Interview

...what they know they do well, in or out of school, and what they WISH they could do better: the blueprint for the first stage of the Organic Curriculum.
“Broad knowledge of technical sales of a new source of induction power generators, proven ability to lead sales teams and project management to achieve revenue goals, offer an in-depth understanding of the sales cycle process, remain focused on customer satisfaction and lead development projects from concept to implementation.”

ROBERT

Age 17  10TH grade dropout
**Risk factors**

1. Totally illiterate at 17
2. Passive-aggressive defense patterns
3. Dysfunctional family all had intrinsic learning disabilities: mother, LD; father, abusive alcoholic; one sister compulsive hand washer; other sister thrown out of family

**Protective factors**

1. Positive interpersonal skills with skateboard friends.
Echo Reading

Echo Reading is a re-reading strategy for developing expressive, fluent reading. During an echo reading exercise, I read the text aloud while tracking the print for client to see. After the text has been read aloud, he imitates or echoes me.
Christmas!!!

Great Wall of China

The WHY of Laws
- Veto
- Override
- Executive
- Legislative
- Judicial
- Campaign
- Mayoral election
Mosaics and Inlaid Furniture

Questions to ask for Dept. of Forestry
1. I want to know the requirements to become a forest ranger.
2. Can you send me the information? (If they say NO, ask: )
3. Where can I get it?
(simple cues for Robert’s phone inquiry)

SKILLS NEEDED for a COLD CALL
1. Find the number and make the call.
2. State his questions and write down the answers given to him.
3. Know how to write and spell quickly as the person is speaking to him.
4. Ask for help! (Something he would never do!)
Tony:

“You taught me that I could. I guess the rest is up to me, isn’t it?”

The Link between LD and JD
Hypotheses for causes of link

1. School failure hypothesis
2. Susceptibility hypothesis
3. Differential arrest hypothesis
4. Differential adjudication hypothesis
5. Differential disposition hypothesis

Why do high risk youth become alienated from the learning process ????

Antwon
Compassionate Partnering

How can remedial services be more palatable through partnering for goal setting?

The Real Meaning of Advocacy Services

- Teach your clients to self-advocate
- Have them really understand their strengths and skills
- Have them write what they plan to say, and do verbal rehearsal!!!
- When anything is too hard for them, we must advocate for them.

Reuven Feuerstein:

“The critical period for meaningful intervention is... The Lifespan.”