How to Conduct an Online Practice

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Learning Outcomes

- How to start a session
 - the importance of attachment, energy, and focus in creating online relationships and a safe learning environment.
- Become aware of hardware vs. software options
 - (Bitpaper, headphones, stylus, iPad, chromebooks, phone)
- Discover solutions to your challenges engaging learners while working with Zoom

Creating online relationships and a safe learning environment

- Attachment
- Energy
- Focus



How do you want to Be Welcomed

- How are you?
- How was your weekend? Day?
- What are you stressed about? What do you want to work on?

Attachment

- Biggest cheerleader
- Listening authentically
- Help clients become open to constructive criticism
- Effective communicators
- Help improve their relationship with academics
- Happiness (is) only real when shared Into the Wild

Energy

- Anxious clients will start to resort to protest behavior
- Avoidant clients will start to want to bolt
- Use effective communication and help level their energy
- Jumping jacks, silent 2 min, meditation, dance break,
 Youtube video, searching LOLCats, running in place, etc.
- Help them learn what a good energy level feels like to get ready to work (then they can generalize)

Focus

- Engaging material
- What is the point of learning this? Personally or For understanding later in the class
- Relate the material to their interests
- Alleviate working memory with brain breaks or letting clients talk about their stressors
- Pace of learning
- Content vs skills

Next Learning Outcome

Become aware of hardware vs. software options

Hard vs Software:

- Laptop
- iPad
- Smart phone
- Elmo (scissor arm)
- Mouse
- Headphones

- Zoom, Skype, Google Hangouts, WhatsApp, Viber, Facetime
- Google Docs
- Virtual white board
- Games



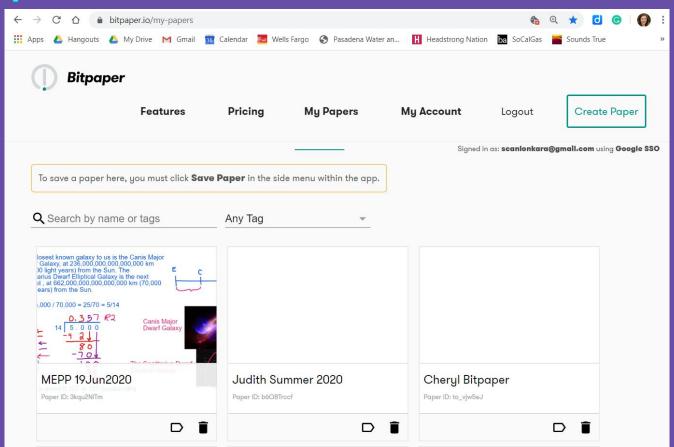
Tip

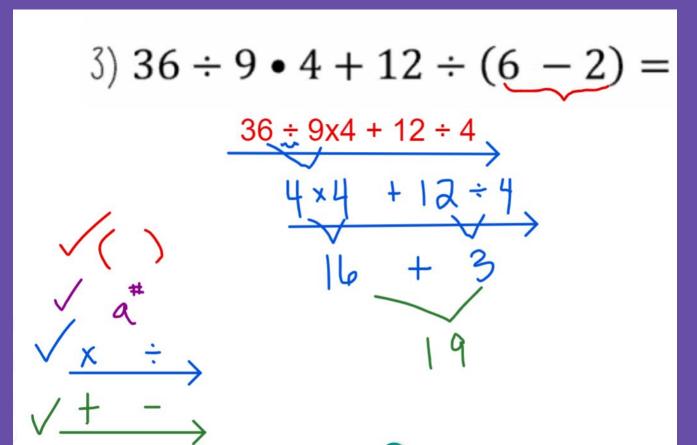
- Google questions about tech by starting with "10 best" ...
- Ask your student for help
- Youtube videos

Virtual Whiteboards:

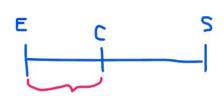
Bitpaper

- Miro
- Google Jamboard
- Stormboard
- IPEVO Annotator
- Limnu
- InVision Freehand
- Conceptboard
- Explain Everything
- Whiteboard Fox (Web)





The closest known galaxy to us is the Canis Major Dwarf Galaxy, at 236,000,000,000,000,000 km (25,000 light years) from the Sun. The Sagittarius Dwarf Elliptical Galaxy is the next closest, at 662,000,000,000,000,000 km (70,000 light years) from the Sun.



$$14x1 = 14$$
 $14x2 = 28$
 $14x3 = 42$
 $14x4 = 56$
 $14x5 = 70$
 $14x6 = 84$
 $14x7 = 98$
 $14x8 = 112$
 $14x9 = 126$
 $14x9 = 126$
 $14x = 14$
 $14x = 1$

Canis Major Dwarf Galaxy

The Sagittarius Dwarf Elliptical Galaxy



5/14 is about 0.357 or 357 thousandths

A full NASA space suit costs \$12 million.

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12, 345, 670.98032

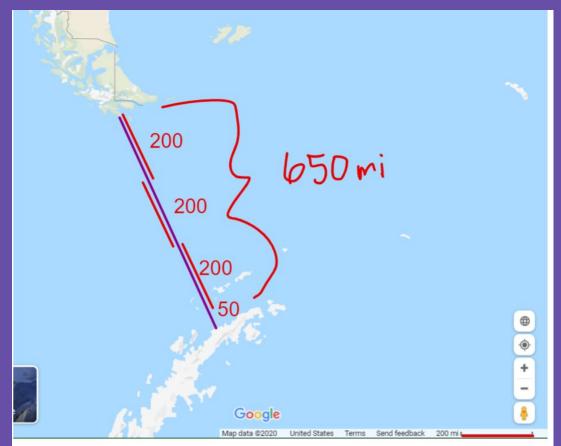
4 or less, let is rest! 5 or more, add one more!

Round to the tens place:

Round to the ones place:

12,345,671

- 1) circle the place value you are rounding to
- 2) underline the place value that you need to look at round
- 3) is the underlined number from 0-4 or is it 5-9?
- 4) If it is 0-4, we keep the number the same If it is 5-9, we increase the place value that circled by 1
- 5) the place value that we underlined becomes zero and any values after that



Next Learning Outcome

 Discover solutions to your challenges engaging learners while working with Zoom __

There is no surprise that challenging behaviours come up...

How do you solve these challenges gracefully?

Challenges

- Parent challenges
- Home setup challenges
- Wifi issues
- Computer/iPad/phone issues
- Students distracted with other tech or cell phones
- Focus and engagement challenges with content
- Focus and engagement challenges because of stress
- Assessment

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When in doubt,

Ask about their day

How was your weekend?

How was class?

How are you doing?

What is stressing you out?

What HW is stressing you out?

Is there anything you are worring about?

Give a brain break

Dance Break

Music Break

Meditation Break

A Quiet Moment

Questions?

Thank you for attending today! If you have questions later, please feel free to contact me at scanlonet.org in the contact page.

Continued reading:
Attached by Amir Levine
We Do by Stan Tatkin
The Attachment Theory Workbook by Annie Chen
The Whole-Brain Child by Daniel Siegel
Brainstorm by Daniel Siegel
The Clinical Practice of Educational Therapy by Ficksman and Adelizzi