



AET's 46th Annual Conference

Call for Proposals: **Me + We: The Power of Connection**

The Association of Educational Therapists (AET) is now accepting proposal submissions for the 2024 annual conference, **November 1-3, 2024**. All proposals will be complete at the time of submission via the provided Google Forms link no later than 11:59 PM PT on Monday, April 1, 2024.

Ensure you read through the information below to access the submission form.

Keynote Speaker, Daniel Siegel, MD, speaking Friday morning (3 hours)

Dr. Siegel is a Clinical Professor of Psychiatry at the UCLA School of Medicine and the founding co-director of the Mindful Awareness Research Center at UCLA. An award-winning educator, he is a Distinguished Fellow of the American Psychiatric Association and recipient of several honorary fellowships. Dr. Siegel is also the Executive Director of the Mindsight Institute, an educational organization, which offers online learning and in-person seminars that focus on how the development of mindsight in individuals, families and communities can be enhanced by examining the interface of human relationships and basic biological processes.

What is AET?

The Association of Educational Therapists is an international professional association for educational therapists. AET sets ethics and standards for the professional practice of educational therapy, provides training and support for educational therapists, and offers professional development and education for its members and the public.

What is Educational Therapy?

Educational therapy is the practice of providing individualized remedial instruction to children and adults with learning challenges, including, but not limited to, dyslexia, ADHD, executive functioning deficits, and processing difficulties. The ultimate goal of educational therapy is to foster the development of self-confident, independent individuals who can advocate for themselves and fulfill their potential as lifelong learners.

What is an Educational Therapist?

Educational therapists are highly trained professionals who combine educational and therapeutic approaches for evaluation, individualized intervention, case management, and advocacy on behalf of children, adolescents, and adults with learning disabilities or other learning difficulties. A vital role of the

educational therapist is to serve as a case manager, working in collaboration with family, teachers, and other professionals involved in the client's life.

Proposal Topics

- Proposals should describe a relevant approach or evidence-based practice that is grounded in research or theory and supports best practice.
- Proposals may focus on evidence-based academic interventions and methodology, formal and informal assessment, language disorders, attention and behavioral challenges, advocacy, neuroscience, educational psychology, and other areas relevant to educational therapy or its allied professions. (See description of educational therapy and an educational therapist above. Please visit [the AET website](#) for more information.)

Presentation Formats

Formats include standard or panel presentations of ninety (90) minutes or three (3) hours. Presentations will take place on Friday afternoon or Saturday morning or afternoon, November 1st or 2nd.

Standard presentation:

Standard presentations provide one or two presenters the opportunity to address broader topic in greater detail in a lecture format. In the case of two presenters, the information provided should be highly integrated. Alternatively, the presenter(s) may provide attendees the opportunity to engage in a series of activities or explore strategy-based approaches. Standard presentation sessions are scheduled for 90 minutes or 3 hours, depending on the depth and breadth of the topic and the level of the presenter(s) expertise.

Workshop:

Workshops are interactive sessions in which attendees participate actively to develop new skills or explore strategies and materials. Workshop sessions are typically scheduled for 90 minutes.

Panel presentation:

Panel presentations provide the opportunity to address a topic in greater depth and breadth in a symposium. A panel discussion may include 3-4 panelists and a moderator/facilitator. This interactive discussion encourages conversation between the panelists around a complex topic or issue. Questions from the audience should also be encouraged. Panel presentation sessions are typically scheduled for 3 hours.

Who Should Submit Proposals?

AET welcomes proposals from professionals of all backgrounds, including academic researchers, diagnosticians, and practitioners. Inclusivity and diversity are explicit core values for AET. We welcome proposals from individuals committed to racial and social equity and justice. By presenting, you have opportunities to:

- **Share** leading research in learning disabilities, social interactions, and/or interpersonal neural development.

- **Support** educational therapists in private practice, schools, and clinics.
- **Inform** allied professionals, such as educational psychologists, speech and language pathologists, and special educational teachers.
- **Reach** advocates, parents, and individuals who serve people with learning disabilities.
- **Attend** this virtual conference free of charge.

Continuing Education Statement

AET provides continuing education (CE) credits to its members and members of several allied professional organizations, including the American Speech-Language-Hearing Association (ASHA), the National Association of School Psychologists (NASP), the Academic Language Therapy Association (ALTA), the California Board of Behavioral Sciences (CA BBS), and the Texas Education Agency (TEA), for attendance at workshops, conference presentations, webinars, and seminars.

When considering the content of your proposal, keep in mind its relevance to the advancement of professional development or practice management. Content consistent with the scope of practice for an educational therapist or an allied professional might relate to literacy (reading, spelling, written language), learning strategies, executive functions, math pedagogy, collaboration with other professionals, case management, ethical business practices, and so forth. Please note that content focusing exclusively on marketing a private practice or increasing a referral base may be relevant to our community but may not be eligible for CE credit.

Proposal Submission Information

The Google Form provides prompts to fill in the information. Although there may be more than one presenter, only one person fills out the form, and AET reserves the right to communicate with all applicants. To facilitate better editing, we recommend applicants first type their proposal into a word processing document, then copy and paste it into the online form. Please carefully proofread all information before final submission. If your presentation is selected, the conference committee may edit the information you provide at our discretion as we market the Conference.

You will provide:

- A curriculum vitae or resume and a 75-word biography for yourself and any additional presenters on your application.
- A brief description of your presentation suitable for the website registration page and the conference program booklet (100 - 125 words).
- An extended, well-developed description elaborating the scope of your presentation and including in-text citations that reference research and informed practice (300-500 words).
- Three (3) to four (4) learning objectives that are stated in terms of observable behaviors.

- Explicit rationale connecting your topic to the Educational Therapy milieu (e.g., business practice, networking, reading/writing/math skill building, executive function skills, building rapport)

Please note:

- This conference will be held virtually over three days.
- The official language of the conference is English. The presentation and all corresponding material must be provided in English.
- A proposal submission does not guarantee acceptance.
- All presenters **must register for the conference**. This year, the conference registration fee is waived for presenters of the conference. We will provide a registration code upon completion of the acceptance paperwork.
- Presentations will be video recorded. Recordings of presentations become the property of AET to use at its discretion. Presentation content remains the property of the presenter, and presenters are encouraged to place a copyright statement on slides and handouts.
- Presentations must not promote or sell a particular service, product, or program.
- Presenters are prohibited from distributing promotional materials during or after their presentations.

Proposal Submission Deadline: **11:59 pm PT Monday, April 1, 2024**

- Submit all required proposal components via [our Google Proposal Submission form](#) in full by the submission deadline.
- Please email nationalconference2@aetonline.org if you have questions about the submission requirements.
- All applicants will be notified of the status of their submission on or before June 15, 2024.

Proposal Submission Components

Please note: To ensure your proposal submission is strongly considered, your topic should be compelling, relevant, and designed to ensure audience engagement. Likewise, your title, description, and learning outcomes should deliver an engaging illustration of the presentation.

Your proposal should be organized, coherent, and well-written. Include in-text citations where appropriate and a reference list. Purdue's online writing lab (www.owl.purdue.edu) and the current Manual of the American Psychological Association (7th edition) offer guidance regarding formatting, organization, and writing style.

Title (up to 12 words) - Effective titles are concise, engaging, and capture the fundamental nature of the presentation.

Brief Description (100-125 words) - This is the description that, upon proposal acceptance, will be displayed in the printed program booklet, for online registration, and continuing education documentation.

Descriptions should be enticing to prospective audience members and should include the objective of the presentation, the practical relevance and theoretical significance of this topic to educational therapy or its allied professions, and a brief overview of the session. Indicate how your presentation to the field of educational therapy.

Extended Description (approximately 300 words for 90-minute sessions and up to 500 words for 3-hour presentations, including in-text citations)

Extended descriptions should be written in APA Style and provide a more in-depth elaboration of the main points, information, techniques, and strategies you intend to present. The extended description should describe a well-articulated relevant issue, innovative approach to practice, or significant new idea. It should convey why your presentation would be worth attending, what value the attendee would receive, and how your level of expertise would ensure a high-caliber session.

Expand on supporting background for the basis of your presentation, such as current research findings, evidence-based practices, or published materials—state how your presentation will benefit educational therapists, allied professionals, educators, and parents.

A panel format is best suited for exploring a specific subject matter more comprehensively. The proposer should discuss how the session will provide attendees with knowledge for future practice, theory, and/or research. Information about the panelists' levels of expertise should be included.

The extended description must include citations where appropriate and a reference list. Cite all references in the text, following APA format guidelines. In the next section, you will list learning outcomes; however, your extended description should convey how the session's learning objectives connect to current and future practice.

Learning Outcomes (3-4) - Clearly and concisely reflect the proposal's content and the learning objective. Outcomes must be observable and measurable. Begin each bullet with an active verb. Include at least three and no more than four clear and concise learning outcomes. Begin each outcome with an active verb. Complete the statement: *Participants will be able to....* Use this [Learning Outcomes Guide](#) for reference.

Rubric - The AET proposal committee will employ the linked rubric to evaluate proposal submissions. [View our [AET Presenter Proposal Rubric here](#)]

Accepted Proposal Conditions

If your proposal is accepted, all presenters must sign an acceptance form and disclose information regarding any financial and/or non-financial relationships that might be relevant to

the content of your presentation. This requirement and other deadlines must be adhered to; the failure to do so may result in the invitation to present being withdrawn.

How to Submit Proposals

Use the link below to begin your proposal application. Your information will be saved for you to return for up to thirty (30) days. Please email the conference proposal committee at nationalconference2@aetonline.org if you have questions about filling out the Google Form or the status of your proposal.

Application Link

[AET's 46th Annual Conference Proposal Submission](#)

OR

https://docs.google.com/forms/d/e/1FAIpQLSejxkMLtZ1QRQ3GaBDluG8yO44JRP5-dE91ODNUpR-PkSJMmuQ/viewform?usp=sf_link

